



Jr.High Grade 6

Welcome Package

May 11, 2026





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Grade 5 Parent Meeting

Monday, May 11, 2026

Jr. High Hallway Orientation

- Sometimes the new Grade 6 students feel like they are entering a whole new world. We are here to tell you that they are not!
- Our teachers will love you just like your elementary teachers
- We will do all we can to support your learning needs just like your elementary teachers.
- We have REIL Athletics in Grade 6 & 7 just like in elementary.
- We have fun in Junior High, just like you do in elementary.
- Like lots of overnight field trips!
- Thursday, May 21st the Grade 5 students will come hang out with the Grade 6 students to find out a little more what it is like in Grade 6, meet the teachers, and get to know some Junior High students

Outdoor Education Camp

October 7 - 9, 2026 - attached

Outdoor Ed Camp is a great opportunity to bond as a community through team building exercises, playing together, working together and laughing together. We will have an opportunity to do archery, survival skills, orienteering and other camp activities. It will be an incredibly rich and dynamic experience. It will also provide great opportunities for spiritual conversations to take place and for us to specifically focus on drawing closer to God. The adventure filled THREE days will take place at Southern Alberta Bible Camp situated south of Calgary on the shores of beautiful Travers Reservoir, only a few kilometers from Little Bow Provincial Park.



School Technology

GCA Junior High builds on the technology tools to enhance the learning experience in the classroom. Each student will utilize a device for some subjects in order to collaborate, research, create, report and assess.

The Grade 6 students will be assigned school-owned Chromebooks. The Chromebooks will be kept in the Computer On Wheels in each homeroom and remain at the school overnight and on weekends. Students will use these devices when it is necessary for classwork.

Securly Classroom

Securly Classroom allows teachers to monitor online student activity during class time and provides teachers with specific tools for controlling online access, increasing engagement and providing a more secure environment for online testing.

Junior High EdTECH PROTOCOLS AND EXPECTATIONS

TECHNOLOGY MISSION STATEMENT

Glenmore Christian Academy exists to partner with parents in their role as primary educators, to **Teach Truth, Inspire Excellence, Experience Christ, and Serve Through Love**. The use of technology by Junior High faculty and students should always support these aims.

In the Junior High classroom, technology can be a helpful tool that supports learning and helps students pursue **truth** and **excellence**. However, it should be used with clear purpose and intentionality, helping to guide learning but not replace it.

Technology should also support the relational nature of education, strengthening meaningful interaction between teachers and students. When used wisely, it allows members of our learning community to use their God-given talents to grow, communicate clearly, and complete their work with diligence.

At Glenmore Christian Academy, technology is not an end in itself. True flourishing is found in relationship with Jesus and in loving service to others. For this reason, we seek to use technology in ways that help our community **experience Christ and serve one another with love**, while honoring the dignity of every student, family, and staff member.



To this end, the following technology protocols have been adopted and will be implemented in Junior High at Glenmore Christian Academy:

8 PRACTICES FOR GCA JUNIOR HIGH'S EdTECH USAGE

What follows is a list of the practices teachers will adopt as a way to align our technology use in the classroom with the research on EdTech, child development, and teaching and learning.

1. EMBRACE PRINTED TEXTS

We will choose printed texts over digital texts when possible to increase comprehension, retention, and test scores. Research shows that students who read printed texts often enjoy reading more.

2. EMBRACE HANDWRITING

When possible, we will encourage students to handwrite class notes and assignments in order to boost creativity, retention, and test scores.

3. EMBRACE TRANSFORMATIVE TECHNOLOGY

We will use technology most often when it produces a unique outcome or develops a high-level skill, such as but not limited to final written products, robotics, website design, or advanced photo, music, or video editing.

4. LIMIT GAMIFIED APPS & PLATFORMS

Since gamification can overstimulate, distract, and demotivate students to learn for its own sake, we will minimize gamified apps and platforms in the classroom.

5. LIMIT DIGITAL WORKSHEETS

We will limit digital worksheets or other uses of screens that can be easily replicated with a traditional teaching method or formats in order to cut down unnecessary screen time.

6. DON'T USE SCREEN TIME FOR BEHAVIOR MANAGEMENT

We will eliminate using screen time as a reward or to fill downtime during the school day.

7. DON'T USE SOCIAL MEDIA AS A TEACHING OR COMMUNICATION TOOL

We will support students' mental health and focus by abstaining from using social media as a tool for classroom assignments or as a communication platform for school sports, etc.

8. GO PHONE-FREE

Following Alberta Education's [Standards for the Use of Personal Mobile Devices](#), Junior High will continue to be a cell phone free environment in the halls and classrooms. Students are to leave their cell phones in their lockers.

(From EdTech's 10 Best Practices at www.everyschool.org.)

AI (Artificial Intelligence)

AI tools like ChatGPT can be helpful for learning when used properly—such as brainstorming ideas or exploring new concepts. However, using AI to complete assignments or submit work you didn't create yourself is considered academic dishonesty.

At Glenmore Christian Academy, students are expected to:

- Use AI only with teacher permission or guidance.
- Never submit AI-generated work as their own.
- Show honesty, effort, and integrity in all academic work.

AI should support learning, not replace it. God has gifted each of us with unique talents, and growing in knowledge takes effort and perseverance. We encourage families to talk about the responsible use of AI at home, helping students develop wise and ethical habits in today's digital world.

Violations of this policy may result in academic consequences and a conversation with the student, teacher, and parents.

Cell phones and Personal Devices

Cellphones and Smart Watches are not permitted in Jr.High during the school day and are to remain in the student lockers or at home as per Alberta Education directives. If any staff member sees it, they will take it to the office for parents to pick up at the end of day.

Advice:

- **Delay the cell phone as long as you can!!**
- Monitor the cell phones – almost ALL bullying and misbehavior that we see nowadays happens in the virtual world.
- Keep cell phones and digital devices away from bedrooms - especially at bedtime
- Have a digital contract - see appendix
- Attend workshops for Parenting in a Digital World

Note: GCA monitors all google activity and internet hits with follow up by administration

Protect Young Eyes - GCA is now a *PYE Tech-Ready Certified School*. One aspect of this certification is that parents will be able to bi-weekly TAP Newsletters. These are curated for our school specifically in collaboration with Protect Young Eyes. We highly encourage you to take time to read these short, intentional emails to provide support for your family in the digital world. Don't miss the [parent course](#) as well, which can be taken for free if you link through the parent portal.



French, Spanish, Band, Art and Learning Strategies

- Every class takes Art
- Every class takes Band

Note: Instrument selection will take place during Grade 5 music classes May 21 - May 26. The selection form will be available from May 22 - June 3. Letters with information will be sent home on June 11 with the instrument that your child will play and supplies needed. Please plan to attend the Grade 5 Parent Meeting on June 15th for our band information night and rental evening, which begins at 6:15 pm in the Junior High Band Room.

- Students can choose between French and Spanish. A form is sent home to be returned. These classes are filled on a first come basis.

Learning Strategies - NEW

We are piloting a new class time in Grade 6 for every student called “Learning Strategies”. It will be led by Mr. Dueck. This course is designed to support students with academics and learning habits by building skills for today, tomorrow, and the future. Each class includes time to review Schoology, use a planner, develop organization, time management, and study habits. You will learn strategies for completing assignments, preparing for tests and prioritizing tasks. You will be asked to work on applying these skills in your other classes as well. You will also have organizational time for keeping binders, backpacks, and lockers tidy. The goal is to help you continue to become a responsible, independent, and successful learner.



Communication

The school will communicate with information and updates regularly through a number of means:

- **Weekly Grade Update**
 - emails from Mrs. Allan each Friday summarizing the week's updates
- **GCA Website Parent Portal**
 - Password = GCAParent**
 - **Schoology**
 - This is the center of our virtual school where the key information regarding classes, curriculum, due dates, grades and teacher comment are held.
 - Students will find the important information for their classes on the Schoology class pages
 - Homework assignments are also found here
 - Study and review supports are also found here
 - In Gradebook your student's marks and assignment feedback is visible. In addition, teacher comments are available here.
 - **It is IMPERATIVE that parents check the gradebook regularly to receive feedback and understand how your student is doing.**
 - **PowerSchool**
 - This is where forms will be signed and where Term comments will be visible. It is IMPERATIVE that parents know how to log into PowerSchool and how to complete forms and check teachers' comments. (Note – help sheets will be provided in September.
- **GCA Communicator**
 - Many important announcements are posted in the GCA Communicator - please review regularly
 - Emails are a great way to keep in touch with teachers and administration for any personal questions or needs.

Academic Expectations

Grades, marks and assessment

- Assessments, tests and quizzes are a regular part of the academic year in Junior High.



- Marks and updates are posted on Schoology for parents to see (including rubrics and comments)
- In Junior High the percentage system of reporting is utilized

There is a strong correlation between students who complete their homework assignments in a timely fashion and their success in school. As teachers we believe it is crucial that students learn to work diligently and within a structured framework. Because of this understanding,

Glenmore Christian Academy has a homework protocol that all students in the junior high are expected to follow.

1. Late Assignments.

Grade 6 – To help transition into Junior High, Grade 6 students will follow the following protocols during Term 1. Late assignments will be accepted, with the following deductions at the discretion of the teacher.

1 - 2 Days : 5%

3 - 5 Days: 10%

More than 5 Days: 15%

Term 1 for Grade 7-9 the late protocol is as follows: (Grade 6 follows the 7-9 protocols in Term 2)

Any assignments handed in beyond the due date will be due within ONE week of the due date. (In extreme cases and teacher may make exceptions if the student provides written requests with good reasons in advance of the due date). Late assignments are subject to penalty marks. **The following penalty marks will be applied: 1 – 2 days: 10% 3 – 5 days: 20%. NO ASSIGNMENTS will be accepted after one week. (except by special arrangement in advance)**

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2. Rewrites/Re-tests.

All tests/assignments must be written or handed in on the due date. At the discretion of the teacher, the student **may be** allowed to do a rewrite if both of the following conditions are met: a. student attends all available tutorials/additional work assigned, AND b. student can show purpose/cause for a rewrite. The higher grade received will be the one recorded.

3. Plagiarism.

Plagiarism is taking the ideas of another and using them without giving proper credit. It is a form of stealing and a serious academic offense. **Plagiarism is the passing off**



of another person's work as one's own. Accidental plagiarism is usually the result of poor citation or referencing, poor preparation, or a misunderstanding of plagiarism. **It is important that students be taught what is considered plagiarism and cheating first.**

Final Exams and Report Cards

Individual student's standing will be calculated after each of the two reporting periods.

The final calculation of the overall mark will be weighted as follows: reporting I (40%), reporting II (40%), & the final exam is worth 20%.

All students in grade 6 – 9 will be expected to write a final exam in May and June (20% of overall mark).

Grade 6 and 9 students write the Provincial Achievement Test and the Grade 7 and 8 students write locally developed summative assessments.

Each report card will reflect the student's percentage mark.

The following subjects will have a final exam: Mathematics, Language Arts, Science, Social Studies and French/Spanish. The final exam will be worth 20% of the total mark.



Community

Friendships & Junior High

- Junior High is a time for growing identities - trying them on for size
- Sometimes growing identities mean that friendships shift and change
- How to help? Keep talking. In HPLS class friendships are a frequent topic. Let homeroom teachers know if there is a struggle. Our campus pastors and counsellors can be helpful if the anxiety is too great.
- Bottom line: We don't expect everyone to be friends, but we do expect everyone to treat each other with respect and kindness. We want GCA to be a place where everyone belongs.

Ministry to Others (MTO)

Ministry to Others (MTO) is an important aspect of GCA's Bible curriculum, as means of training our students to 'serve through love' in Jesus' name – MTO should be emphasized as our school's way to *train* our students to serve with an open heart, rather than an obligation. This training requires students to engage in service opportunities as a simple way of learning to demonstrate the practical care of Jesus. This is a specific aspect of the Junior High Bible program, accounting for 20% of each term's grade.

Guidelines for choosing MTO opportunities:

Bible teachers should engage students to seek the Lord and listen for his leading in our MTO service. The following guidelines are parameters by which MTO serves its intended purposes:

- MTO cannot be for immediate family members
- MTO should involve service *outside* of regular chores or expectations
- MTO service must not receive compensation or payment of any kind
- Hours must be completed within the required term (no banking for next term or retroactive credit)
- Service at church is encouraged (no hour limitations), as is volunteer community service through local organizations
- Students can also create their own service opportunities that respond to the Lord's leading using their unique talents, or the needs of their own community/neighborhood



MTO Requirement: Students are to complete a total of **10** MTO hours for the year

- For each term, **5 hours of service** (verified by signed form) plus a **written MTO reflection** (to be assigned by the Bible teacher). See **Appendix D**.
- MTO comprises **20% of each term's Bible mark**
 - **15%** of the MTO mark will come from service/form
 - **5%** will come from the reflection activity (marked by Bible teacher)
- All MTO hours and reflections are to be submitted to the student's Bible teacher, by the end of each term at the due date set by the teacher
- Student should check with their Bible teacher if unsure about what qualifies

Service Opportunity Possibilities:

- Calgary Dream Centre
- Operation Christmas Child
- Mustard seed (night every month, Jan-May) sorting donations
- Salvation Army
- Church service opportunities (kids ministry, worship ministry, tech, greeting)
- Neighborhood service opportunities:
 - Snow shoveling, leaf raking, mowing lawns, washing cars, caring for pets, free babysitting, neighborhood spring cleanup, meal service, etc.
- Unique opportunities to serve those in need that God places in our lives



MTO RECORD OF SERVICE

The student listed below is involved in a school program called, "Ministry To Others". The purpose of the program is to have students involved in donating their time to help others so that they develop a servant's heart in a practical way. Thank you for allowing them the opportunity to serve you. I trust their efforts will be of benefit to you.

Please take time to record the number of hours that they volunteered for you.

We ask that no reimbursement be given to the student for their work.

Thank you,

Colleen Allan

Principal, Junior High

Glenmore Christian Academy

School Term (circle): 1 2

Number of Volunteer Hours: _____

Student Volunteer: _____ **Date(s):** _____

Organization/Individual Served: _____

Brief Description of Work done:

Supervisor's Signature:

Parent

Signature:

Supervisor's Phone number: _____

MTO Reflections

MTO Reflection questions for each grade are provided below. It is encouraged that these be referenced at the start of each term, and that teachers lead students to seek the Lord about how to serve. Teachers have freedom to decide the form of the assessment (written, video, interview, etc). Each grade's reflections align with the "Surrendered Servant" strand of their benchmarks.

Gr. 6 MTO Reflections:

1. Briefly explain your MTO service this term. What did you do?
2. Who did your service bless, and how did it bless them?
3. What did you personally think/feel about serving others this way?
4. Was this just an assignment, or were you able to do it from love? Explain.
5. Was serving difficult for you? What made serving this way a challenge?

Gr. 7 MTO Reflections:

1. Briefly explain your MTO service this term. What did you do?
2. Who did your service bless, and how did it bless them?
3. How did you use the talents God has given you through this service opportunity? Explain.
4. What is one talent that you have that could be more intentionally used for your next MTO opportunity? How might you use it to serve others? it?
5. How might your service project have contributed to God's kingdom being made known?

Gr. 8 MTO Reflections:

1. Briefly explain your MTO service this term. What did you do?
2. Did you seek the Lord about how He wanted you to serve? Explain how you chose to serve this way.
3. How did your service bless others? How might your service project have contributed to God's kingdom being made known?
4. Does this service project suit the talents God has given you? Explain.
5. Was serving this way personally difficult for you? Explain. If so, how? What can you learn from serving even when it's hard?
6. What planning is necessary for your next MTO opportunity? How might you involve God or others in the planning?

Gr. 9 MTO Reflections:

1. Briefly explain your MTO service this term. What did you do?
2. Did you seek the Lord about how He wanted you to serve? Explain how you chose to serve this way.
3. How did your service connect to sharing Jesus' heart for others? Be specific.
4. Does this service project suit the talents God has given you? Explain.
5. Was serving this way difficult? Meaningful? Purposeful? What did it teach you about your own heart to serve others?
6. Did you mention Christ as the reason you served others? How?
7. How could you be more intentional about connecting your service with spreading the Good News of Jesus to others?



Tentative Clubs in Grade 6

Drama club - after school.

REIL Athletics - early morning led by Mr. Tweedle

Other clubs arise as the initiatives are brought forward

Resiliency in Junior High

- Our goal is to prepare your child to be great adults.
- What are your parenting goals?
- How can you build skills that will empower your children to become independent and confident adults?
- Help them with deadlines.
- Help them strive to advocate and communicate for themselves.
- Help them learn to get up from a fall.
- Help them to work through barriers rather than eliminate barriers.

School Culture:

We are here...

- To learn and grow
- To experience God and learn more about him
- To experience positive community

Our goal - To help you to fully be who God made you to be:

- Responsible
- Kind
- Diligent
- Yourself

How:

- To care for you
- To teach you
- To help you make great choices
- To shape good habits

In Junior High we have the Same Expectations...New Accountability

- For timeliness

- For completing assignments
- For meeting responsibilities (like uniforms)
- For healthy classrooms
- For healthy relationships

What do we ask?

- Be on time
- Do your assignments
- Wear your vest (& tie) on first day of the week
- Wear black shoes
- Wear dark, solid colour, socks
- Leave hoodies in lockers
- Be in your seat
- Inside voice when need to talk
- Put your hand up
- Walk quietly on right hand side in hallways - No Dunking
- Go to lockers prior to homeroom, after period 2, lunch and end of day
- Speak kindly to classmates

Accountability?

- **Did you know** you have control over your choices?

You can choose to do this.

- **To help...** We will meet with you in detention to help you think through how you can do this.
- **Why?** Because we care about you and want to be sure you know how to make wise choices for your success in the future.

Detentions

- Daily lunch detentions - you will be booked a seat during the first part of lunch if you forget one of these responsibilities.

Junior High: Success Starts At Home!

Junior High students may be growing in their independence, but it doesn't mean your job as a parent is over!

Here are some helpful tips we've gleaned from our research on the best practices to support your child's education from home:

READ, READ, READ

This is the key to success across subject areas!

01

- Read together with your child. (Yes, really! Even "at this age!")
- Model being a lifelong learner/reader yourself.
- Discuss what your child is reading. Ask questions about characters, plot, themes, etc.
- Help make connections between the text and other aspects of life.



Monitor the Use of Electronics

02

- Homework should be done in a common area of the house, so you can monitor what they are working on and help them stay on task.
- Don't allow devices in bedrooms at night.
- Check kids' devices often!
- Consider completing work on paper, rather than a screen when possible.



Healthy Bodies = Healthy Minds

03

- Eat a healthy breakfast before school.
- Avoid those sugary treats and drinks! (Especially first thing in the morning!)
- Eat dinner together as a family - without devices!
- Remember that teenagers need 8-10 hours of sleep each night to function at their best.



School-Home Communication

04

- Check Schoology! Take a deeper look at assignments when possible to see the quality of work being handed in, and to see feedback from teachers.
- Encourage your child to communicate directly with teachers first to build independence - but of course we are here to work as a team!



05 Help With Time Management and Scheduling

- Discuss the family calendar each week and plan for the best times to fit in school work.
- Encourage your child to make the most of their class time at school so they don't have to bring work home.



06 Goals and Mindset

- Set high, but realistic expectations of your child for academic achievement as well as classroom behaviour, peer interactions and respect for others.
- Help them to frame a positive attitude toward school. Make connections between what they are learning - and the learning process itself - to your daily life as an adult.



07 READ, READ, READ

Did we mention the importance of reading? Your child needs to read to succeed!





Southern Alberta Bible Camp – Outdoor Education Trip

As a welcome to junior high the Grade 6 students build community early with their Grade 6 Outdoor Education Camp. This is a new phase in life and we feel a fantastic way to be introduced to junior high. We will be building community by getting to know new teachers and new students and making new connections by working as ONE GROUP of grade 6's in a totally different environment, outside the walls of the classroom.

What are some activities we will be doing at Outdoor Education?

Outdoor Ed is a great opportunity to bond as a community through team building exercises, playing together, working together and laughing together. We will have an opportunity to do archery, survival skills, orienteering and other camp activities. It will be an incredibly rich and dynamic experience. It will also provide great opportunities for spiritual conversations to take place and for us to specifically focus on drawing closer to God.

Where are we going?

The adventure-filled THREE days will take place at SABC, on the Traver's Reservoir, Lomond, AB. Check out the camp sabc.ca

We will be leaving GCA **Wednesday morning, October 7th, and returning in time for dismissal at 3:20 P.M. on Friday, October 9th.** The Outdoor Education experience is a required part of the grade 6 physical education curriculum and has been included in your child's school fees.

Please complete the forms in PowerSchool

by Friday, May 22nd, 2026



Volunteers Needed:

In addition to the four grade six teachers, we are in need of male and female parent volunteers to accompany the group. The chaperone volunteers will be actively engaged in the camp activities much like a camp counselor. Duties will include:

- Meal cleanup
- Small Group activity supervision
- Assistance with evening activities and bedtime routines
- Dorm parenting

Outside of this, adults are welcome to participate as much as time and equipment allow to support our staff. Most adults enjoy their time with the kids and helping us with the program at camp. We like to make everyone feel like part of the team!

Camp staff and teachers are off duty between the end of evening activities and breakfast. Parents are responsible for supervision of the students during this time by being a “dorm parent” for two nights. This time spent with your child has, in the past, proven to be extremely rewarding for both parent and child.

We require parent volunteers to be able to stay overnight. Coming up for the day and leaving is not something we can accommodate for the camp experience.

Additionally, all parent volunteers are required to have a current (not expiring) police check submitted with the school. Please ask at the elementary office if you have one, otherwise arrange for this to be completed before the end of the school year.

Driving your own vehicle?

You are most welcome to accompany the group on the bus; however, if you prefer, you may drive your own vehicle and park it at the camp for the duration. If you are driving, we suggest that your child ride on the bus. If your child rides with you, they are unable to have a friend accompany them due to insurance and liability precautions.

Getting ready for camp!

WHAT TO BRING (NO uniforms are needed):

● Small backpack for bus containing:

1. Water bottle (optional) – lots of drinking water is available at camp
2. Cameras; however, cellphones will not be permitted.
3. Label ALL medications and put in a labelled Ziploc bag. This baggie will be collected en masse before we leave GCA. Please keep this bag OUT of main luggage when arriving on the Wednesday.
4. *****You will BRING this backpack with you INTO the school on the Wednesday. You WON'T leave it with your 'checked luggage'.**

● ONE main bag (which you won't see again until you arrive at camp) containing the following:

Note: If you are a parent volunteer, who is driving, please keep your child's luggage with you in your vehicle.

5. Duffel bag for clothes and toiletries that **YOUR CHILD MUST BE ABLE TO LIFT AND CARRY**. We have witnessed huge bags coming along which are both too big and too heavy for a grade 6 student. It is better to pack two smaller bags than one large one that is too heavy.
6. With 100 students & numerous adults, lots of luggage needs to get loaded. It is much easier to get all of the luggage to fit if we have soft bags compared to hard suitcases.
7. Garbage bags – some prefer to pack sleeping bags and your gear in bags, and if you want to do this, excellent. Please **CLEARLY LABEL THE OUTSIDE** of the bag with your child's first & last name. Black garbage bags all look identical.
8. Extra, unused garbage bags – extra bags are always needed!
9. **Bible**
10. **Warm Sleeping bag and pillow (or bedding for a single bed). It's camp, not a hotel. You get a mattress, and that's it. Extra blankets can also be packed.**
11. Toiletries
12. Bug spray
13. A few towels – again, it's not a hotel. Bring towels for showers
14. Warm, and appropriate, pajamas
15. Indoor footwear (runners or slippers)
16. Flashlight (optional)
17. **NO GUM.**



THINGS TO LEAVE AT HOME - Money. There is nothing to buy. There is no tuck shop.

Cellphones - No phones are permitted during the retreat (this includes bussing to & from).

CLOTHING

1. It's camp so pack accordingly:
 - extra sweatshirts
 - extra socks
 - jeans
 - shorts
 - t-shirts
 - socks
 - extra changes of clothing
 - **PLEASE EXERCISE MODESTY**

TO DO CAMP ACTIVITIES (SUCH AS WALL CLIMBING), THE CAMP SUGGESTS THE FOLLOWING:

2. **Comfortable clothes that stretch** easily to allow free movement during activities.
 - Athletic wear /sweats to protect knees
 - Long sleeves will help protect your arm during archery.
 - Very tight or very loose clothes do not work well with safety equipment. Athletic wear works very well for ropes and climbing wall.
 - **Closed toe shoes with laces are important;** running shoes work the best. Needed for the challenge course and during active games.
3. **A winter type coat** that will keep you warm and repel water if it rains. (Snow Gear if the weather turns wintry leading up to the trip)
4. Sandals, crocs, flip flops, or shoes that slip off your feet easily are great for casual walks.
5. ****** TAKE NOTE OF the 'themed' dinner to bring appropriate clothing/dress-up Hawaiian Luau**



Time	Activity	Supervision
Wednesday, October 7, 2026		
8:30	Meet in homerooms Luggage left outside Parent Volunteers meet in Learning Commons for briefing	Teachers take attendance
8:45	Load buses/Departure	Teachers and supervisors assist with students Teachers take attendance on buses
10:45	Orientation	Teachers assist with parent supervisors
11:00 -12:30	Activity Session <ul style="list-style-type: none"> ● Initiatives/Team Building ● Archery/SlingShots ● Climbing Wall ● Giant Swing ● Orienteering ● Gym Games ● Giant Canoe ● Frisbee Golf ● Paracord 	Each activity led by camp staff Assisted and supervised by parent volunteers and teachers
12:30	Lunch and camp introduction	Camp staff Teachers & parent supervisors at each table
1:30 - 3:00	Activity Session <ul style="list-style-type: none"> ● Initiatives/Team Building ● Archery/SlingShots ● Climbing Wall ● Giant Swing ● Orienteering ● Gym Games ● Frisbee Golf ● Paracord 	Each activity led by camp staff Assisted and supervised by parent volunteers and teachers

3:30 - 5:00	<p>Activity Session</p> <ul style="list-style-type: none"> ● Initiatives/Team Building ● Archery/SlingShots ● Climbing Wall ● Giant Swing ● Orienteering ● Gym Games ● Frisbee Golf ● Paracord 	Each activity led by camp staff Assisted and supervised by parent volunteers and teachers
5:00-5:30	Teacher Led Activity/ Free Time	Teachers & parent supervisors
5:30	Supper	Camp staff, parent volunteers and teachers at each table
7:00	Wide Game	Led by camp staff Teachers & parent supervisors
8:00	Snack	Teachers & parent supervisors
8:30	Chapel/Campfire	Teachers & parent supervisors
9:30	In cabins and rooms	Parent supervisors
10:00	Lights out	Parent supervisors
Thursday, October 8, 2026		
7:30	Rise & shine	Parent supervisors
8:00	Staff Meeting	Teachers and parent supervisors
8:30	Breakfast & clean up	Teachers and parent supervisors at each table
9:00	Student Devotions	Teachers/Parent supervisors

9:30 – 11:00	<p>Activity Session</p> <ul style="list-style-type: none"> ● Initiatives/Team Building ● Archery/SlingShots ● Climbing Wall ● Giant Swing ● Orienteering ● Gym Games ● Frisbee Golf ● Paracord 	Each activity led by camp staff Assisted and supervised by parent volunteers and teachers
11:00 - 12:30	<p>Activity Session</p> <ul style="list-style-type: none"> ● Initiatives/Team Building ● Archery/SlingShots ● Climbing Wall ● Giant Swing ● Orienteering ● Gym Games ● Frisbee Golf ● Paracord 	Each activity led by camp staff Assisted and supervised by parent volunteers and teachers
12:30	Lunch / clean up	Teachers and parent supervisors at each table
1:30 - 3:00	<p>Activity Session</p> <ul style="list-style-type: none"> ● Initiatives/Team Building ● Archery/SlingShots ● Climbing Wall ● Giant Swing ● Orienteering ● Gym Games ● Frisbee Golf ● Paracord 	Each activity led by camp staff Assisted and supervised by parent volunteers and teachers
3:30 - 5:00	<p>Activity Session</p> <ul style="list-style-type: none"> ● Initiatives/Team Building ● Archery/SlingShots ● Climbing Wall ● Giant Swing ● Orienteering ● Gym Games ● Frisbee Golf ● Paracord 	Each activity led by camp staff Assisted and supervised by parent volunteers and teachers
5:00	Free Time/ Dress up for theme Dinner	Teachers & parent supervisors
5:30	Hawaiian Theme Supper	Teachers and parent supervisors at each table



7:00	Wide Game	Camp staff Teachers and parent supervisors
8:00	Snack	Camp staff Teachers & parent supervisors
8:30	Chapel/Campfire	Teachers & parent supervisors
9:30	In Cabins	Parent supervisors
10:00	Lights out	Parent supervisors
Friday, October 9, 2026		
7:15	Rise & Shine & Clean up	Teacher and parent supervisors
8:00	Staff Meeting	Teacher and parent supervisors
8:30	Breakfast / Clean up	Teachers and parent supervisors at each table
9:00	Student Devotions	Teachers and parent supervisors
9:30 - 11:00	Activity Session <ul style="list-style-type: none"> ● Initiatives/Team Building ● Archery/SlingShots ● Climbing Wall ● Giant Swing ● Orienteering ● Gym Games ● Frisbee Golf ● Paracord 	Camp staff Teachers and parent supervisors
11:00-12:00	Chapel	Teachers and parent supervisors
12:30	Lunch	Teachers and parent supervisors at each table
1:15	Pack-up/Load Buses	Teachers and supervisors assist with students Teachers take attendance on buses
1:30	Departure from Camp	

Outdoor Education Hazards and Mitigation Plan

Hazard	Mitigation
<p>Ground Travel</p> <ul style="list-style-type: none"> ● Accidents on highway ● Breakdowns on highway 	<p>Ground Travel</p> <ul style="list-style-type: none"> ● Use certified reputable charter bus lines for transportation ● Travel in prearranged bus groups with teachers to maintain head counts at every departure
<p>Dorm/Sleeping times</p> <ul style="list-style-type: none"> ● Lack of sleep ● Rough-housing during “lights out” 	<p>Dorm/Sleeping times</p> <ul style="list-style-type: none"> ● 10:00 lights out schedule enforced ● Parent supervisors with direct access to students ● Girls in dorm situation with moms also in vicinity ● Boy in cabins with dads in cabins as well ● All volunteers have mandatory police checks prior as per GCA policy
<p>Initiatives/Field Games</p> <ul style="list-style-type: none"> ● Bumps & bruises from physical contact ● Sprains or breaks from physical activity ● Scrapes 	<p>Initiatives/Field Games</p> <ul style="list-style-type: none"> ● Teachers and parent supervisors on site ● Camp staff first aid specialist
<p>Climbing Wall/High Ropes</p> <ul style="list-style-type: none"> ● Falling ● Scrapes and bruises 	<p>Climbing Wall/High Ropes</p> <ul style="list-style-type: none"> ● Camp staff to lead with safety orientation prior to participation ● Helmets worn at all times ● Harness and multiple “belayers” on duty ● Teacher and supervisors on site
<p>Archery/Slingshots</p> <ul style="list-style-type: none"> ● Scrapes & bruises ● Arrow shots 	<p>Archery/Slingshots</p> <ul style="list-style-type: none"> ● Safety and orientation led by camp staff ● Special archery boundaries and safety precautions

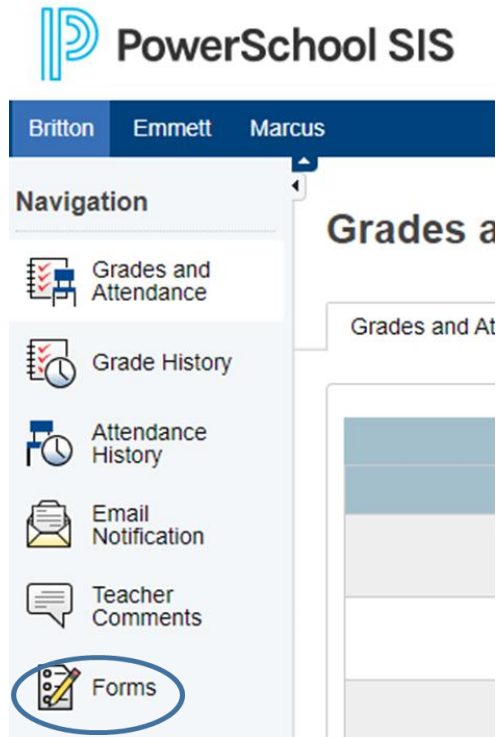


- Ricochet

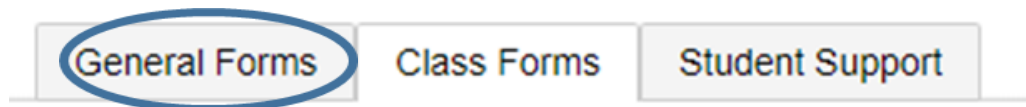
- Teachers and parent supervisors on site

To complete Forms in PowerSchool.

1. Login with your Parent Account <https://gca.powerschool.com/public/>
2. Select the applicable student's name from the tabs at the top left of the screen (if you have multiple students at GCA)
3. Click Forms



4. Once the Forms section opens Select the General Forms Tab and then the appropriate Field Trip Form



5. Once filled out click Submit



IMPORTANT: Please review the following Chromebook expectations with your child over the summer in preparation for them receiving a school-owned device this fall!

JUNIOR HIGH CHROMEBOOK EXPECTATIONS FOR STUDENTS

Students will complete a chromebook usage lesson with teachers each year and sign a commitment. Chromebooks in Junior High will be used in the Securly environment.

- **Why we use tech at school** -Technology at school is different than at home. School technology exists to:
 - Support learning and help us work efficiently
 - Allow teacher-directed collaboration
 - Prepare us for more responsibility
- **Big Rule:** If it doesn't support learning or teacher-directed work, it doesn't belong on your school device.
 - Chromebooks are for academics only, not entertainment or chatting.
 - Ask yourself: Is this for my assignment? Did my teacher ask me to do this?
- **What is Allowed?**
 - Working on assigned Docs or Slides
 - Researching school topics
 - Teacher-approved collaboration/sharing
 - Emailing a teacher about schoolwork
 - Organizing notes and assignments
 - Checking Schoology with teacher permission
- **What's Not Allowed?**
 - Playing games at any time or using "study tools" as games
 - Creating any shared files just to socialize (i.e. Google Docs used as chat rooms or slideshows with pictures or memes, etc.)
 - Emailing friends just to chat
 - Sharing docs/slides (without teacher permission)
 - Listening to music using a streaming service
 - Using social media
 - Logging into someone else's Chromebook
 - "Free time" on your computer after you finish your work
- **School email IS:**
 - For school communication
 - For contacting teachers
- **School email is NOT:**
 - For personal messaging or social conversations
 - For unsolicited emails to classmates
- **The Chatting Rule** - Computers are never to be used for chatting.
 - If it looks like chatting, it counts as chatting and is not allowed, no matter the tool.
 - Docs, Slides, Comments, Email = same expectation



Note: Student accounts are monitored outside of school hours and students are expected to use their school accounts appropriately whether in or out of school.

- **What if I finish my work?** Computers are never to be used for “free time.” Depending on the teacher’s instructions, you may:
 - Work on other non-computer homework
 - Read quietly, journal or write, solve a puzzle, play a quiet strategy game, draw or color, organize your materials
 - You may need to bring something quiet to do from home (books, sudoku, crosswords, coloring book etc.)
 - If you’re not sure, check with a teacher before bringing something in
 - Read your Bible

- **Device Monitoring**
 - School devices and accounts are monitored in and out of school
 - All emails are visible, including drafts
 - File/internet history can be reviewed
 - Deleted messages or files are always recoverable

- **Bypassing Security**
 - Trying to bypass school security/monitoring in any way is not allowed.
 - Any students found attempting to bypass Securly or internet filters will have their Chromebook privileges revoked immediately with potential further consequences.

- **Consequences** - In order to hold you accountable the following consequences may apply for breaking these rules:
 - Any staff member may take your computer and bring it to the office due to improper use
 - Loss of device privileges (1 day, 1 week, 1 month, or more)
 - Parent communication
 - Other consequences depending on severity and repeated violations

- **Stewardship** - Using technology well shows:
 - Self-control
 - Respect for learning
 - Integrity

- **Our Commitment** - We agree that:
 - Technology is a learning tool not a toy
 - We will use it responsibly
 - We will follow expectations every day