



**Jr.High Grade 6**

**Welcome Package**



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# **Grade 5 Parent Meeting**

**Wednesday, May 3, 2023**

## **Jr. High Hallway Orientation**

- Sometimes the new Grade 6 students feel like they are entering a whole new world. We are here to tell you that they are not!
- Our teachers will love you just like your elementary teachers
- We will do all we can to support your learning needs just like your elementary teachers
- We have REIL Athletics in Grade 6 & 7 just like in elementary.
- We have fun in Junior High, just like you do in elementary
- Like lots of overnight field trips!
- Wednesday, May 31st, the Grade 5 students will come hang out with the Grade 6 students to find out a little more what it is like in Grade 6, meet the teachers, and get to know some Junior High students

## **Outdoor Education Camp**

October 11 - 13, 2023 - attached

Outdoor Ed is a great opportunity to bond as a community through team building exercises, playing together, working together and laughing together. We will have an opportunity to do archery, survival skills, orienteering and other camp activities. It will be an incredibly rich and dynamic experience. It will also provide great opportunities for spiritual conversations to take place and for us to specifically focus on drawing closer to God. The adventure filled THREE days will take place at Southern Alberta Bible Camp situated south of Calgary on the shores of beautiful Travers Reservoir, only a few kilometers from Little Bow Provincial Park.

## **School Technology**

GCA Junior High builds on the technology tools to enhance the learning experience in the classroom. Each student will utilize a device for some subjects in order to collaborate, research, create, report and assess.

Members of the school community are responsible for good behaviour on school computer networks just as they are in a classroom or school hallway. Communications on the network are often public in nature. General school rules for behaviour and communications apply.

The school network filters, monitors and flags any questionable content and the administration will then contact parents to help assess the situation. The school network also blocks social media apps and gaming sites as well as other sites not helpful for learning.

A NEW key tool is the use of Securly in the Junior High classrooms.

### **Securly Classroom**

Securly Classroom allows teachers to monitor online student activity during class time, increasing engagement and providing a more secure environment for online testing. This program requires a Chrome extension, which will automatically install, as well as a security certificate which will be installed during class.

A few things to note:

1. This program works best with a Chromebook. If you are already planning on purchasing a new laptop we strongly encourage the use of Chromebooks.
2. We will also be using Securly Filter and Securly Aware to assist with the internet filtering that is already in place in GCA.

### **Securly FAQs**

#### **What are teachers able to see?**

Teachers are able to see thumbnail screenshots of Chrome windows/tabs on a student's device, assuming the student is signed in to the Chrome browser or a Chromebook device with their GCA Google account and has joined an active Securly Class for the 55 minute class period. When the Securly Class period ends, teachers are no longer able to view the student's screen. Screens are only visible to the teacher presently teaching each specific class during the class period.

Only active teachers of each respective Securly class during the active class period can see the data monitored for students who have joined that specific Securly Class.

### **When does monitoring occur?**

1. **Internet filtering and monitoring** already occurs for anyone connected to the GCA network. We will enhance the filtering that is already in place using Securly Filter and Securly Aware. These give more detailed reports, which are available only to IT and administrators as per our current policy.
2. **Classroom monitoring** occurs only when a teacher activates a class and adds students to the class who are logged into Chrome using their GCA Google account. The only time classroom monitoring will occur is during regularly scheduled class times.

### **How is this monitoring limited to class time only?**

Teachers must start the class and students must be logged in to Google Chrome using their GCA Google account and have joined the Securly class in order for monitoring to occur.

### **Is any data transferred outside of the devices being used on GCA premises?**

Securly collects data about a device's internet usage while connected to wifi at the school or while a user has joined a Securly class.

### **If another family member is using the laptop at home will they be monitored?**

No, internet filtering and monitoring occurs when connected to the GCA wifi network at the school. Classroom monitoring occurs when a teacher has started the class and the student is logged in to Google Chrome using their GCA Google account during regularly scheduled class times.

### **How far back can teachers monitor?**

The teacher can monitor activity during their class period. Once the class has ended, classroom monitoring will end as well.

### **At what point will the monitoring end? (i.e. will teachers ensure that the software is removed at the end of the school year as they are supporting its installation)**

The Google Chrome extension is linked to the student's Google account. When signed out the Chrome extension will be removed. When the student's account is terminated, the extension will be removed.

Effectively, Securly Classroom monitoring will end after each class and Securly Filter internet filtering will end any time the device is not connected to wifi at GCA.

### **Who can monitor activity? Do all teachers have access to all students' laptops?**

Teachers will have access to monitoring students online in Securly Classroom for classes that they specifically are currently teaching. There may be cases where a teacher is filling in for another teacher or running a special club where monitoring may be expanded, but only teachers and administrators will have access to classroom monitoring.

Data that is monitored during classes and while connected to GCA internet can be viewed by GCA Administration in the Securly dashboard.

**Will you be transparent with students about what the extension now allows teachers to see and do?**

Yes, all students and parents will be made aware of all of the features that are in place and when they will be used.

**Will all software features be enabled?**

Not all features found on the Securly website are being used by GCA and not all the time. GCA will be using the Securly Classroom, Filter, and Aware modules. Within those modules, not all features/capabilities of each module will be enabled.

**When school is over, how do we turn the extension off?**

There is no need to turn the extension off as it is only active when the teacher starts a class during regular school hours.

**Is data collected by Securly?**

Securly is aware of the Google user account for each student and the internet traffic associated with their account. In Classroom, there is a record of communication between student and teacher.

Monitoring data is linked to the student's GCA Google account and would be kept while the account is active. When the account is shut down the data would be deleted. The data in question is only data gathered during class periods while a student has joined an active Securly Class from a Chrome browser or device signed in with their GCA Google account.

**How much control does Securly have of my student's device?**

The Chrome extension is not capable of geo tracking devices, or closing Mac or Windows applications, that functionality is available only when Securly SmartPack software is installed on devices. GCA is not asking students to install this software, rather GCA will rely only on the limited functionality of the Chrome extension which does not extend outside of the Chrome environment.

**Does Securly know my browser history?**

Student browser history presently is only visible to GCA if the student is browsing from a browser signed in with the student's GCA Google account. This data is stored within the student's GCA provided Google account. Securly does not add or change any of this functionality.

**Who is allowed to see my student's Google account and its content?**

The contents of a student's GCA provided Google account presently may be audited by GCA Administration. Securly will make it possible to see this same data by another method, but does not change any capability or functionality.

**Can Securly turn on the camera on my student's device?**

Securly does not provide the ability to turn on cameras on student devices.

## Grade 6 French/Spanish and Fine Arts

- Every class takes Art
- Every class takes Band

Instrument selection will take place during music class on May 29-31. Letters with information will be sent home on June 14 with the instrument that your child will play and supplies needed. Please plan to attend the Grade 5 Parent Meeting on June 19th for our band information night and rental evening, which begins at 6:15 pm in the theatre.

- Students can choose between French and Spanish. The selection form was sent out previously from Elementary.

## Logic

**The goals of the Grade 6 Logic program are for students to:**

- Develop skills in: **listening, reasoning, and speaking**. This course will develop a student's ability to apply sound reasoning principles in order to:
  - respectfully expose arguments based on fallacious thinking
  - discern and explain arguments that align with truth - and all truth is God's truth!

## Communication

- **Weekly Grade Update**

- emails from Mrs. Allan each Friday summarizing the week's updates

- **GCA Website Parent Portal**

**Password** = GCAParent

- **Schoology**

- This is the center of our virtual school where the key information regarding classes, curriculum, due dates, grades and teacher comment are held.
- Students will find the important information for their classes on the Schoology class pages
- Homework assignments are also found here
- Study and review supports are also found here
- In Gradebook your student's marks and assignment feedback is visible. In addition teacher comments are available here.
- **It is IMPERATIVE that parents check the gradebook regularly to receive feedback and understand how your student is doing.**

- **PowerSchool**

- This is where forms will be signed and where Term comments will be visible. It is IMPERATIVE that parents know how to log into PowerSchool and how to



complete forms and check teachers comments. (Note – help sheets will be provided in September.

- **GCA Communicator**

- Many important announcements are posted in the GCA Communicator - please review regularly
- Emails are a great way to keep in touch with teachers and administration for any personal questions or needs.

## **Grades, marks and assessment**

- Assessments, tests and quizzes are a regular part of the academic year in Junior High.
- Marks and updates are posted on Schoology for parents to see (including rubrics and comments)
- In Junior High the percentage system of reporting is utilized

## **Academic Expectations**

There is a strong correlation between students who complete their homework assignments in a timely fashion and their success in school. As teachers we believe it is crucial that students learn to work diligently and within a structured framework. Because of this understanding,

Glenmore Christian Academy has a homework protocol that all students in the junior high are expected to follow.

1. **Late Assignments.**

Any assignments handed in beyond the due date will be due within ONE week of the due date. (In extreme cases a teacher may make exceptions if the student provides written requests with good reasons in advance of the due date). Late assignments are subject to penalty marks. **The following penalty marks will be applied: 1 – 5 days: 10% until after Christmas. At this time the same protocol used throughout the Junior High will be applied (3 -5 day late: 20% reduction).**

**NO ASSIGNMENTS will be accepted after one week.(except by special arrangement in advance)**

2. **Rewrites/Re-tests.**

All tests/assignments must be written or handed in on the due date. At the discretion of the teacher, the student **may be** allowed to do a rewrite if both of the following conditions are met: a. student attends all available tutorials/additional work assigned, AND b. student can show purpose/cause for a rewrite. The higher grade received will be the one recorded.

3. **Plagiarism.**

Plagiarism is taking the ideas of another and using them without giving proper credit. It is a form of stealing and a serious academic offense. **Plagiarism is the passing off of another person's work as one's own.** Accidental plagiarism is usually the result of poor citation or referencing, poor preparation, or a misunderstanding of plagiarism. **It is important that**

**students be taught what is considered plagiarism and cheating first.**

### ***Final Exams and Report Cards***

Individual student's standing will be calculated after each of the three reporting periods.

The final calculation of the overall mark will be weighted as follows: reporting I (20%), reporting II (30%), reporting III (30%), & the final exam is worth 20%.

All students in grade 6 – 9 will be expected to write a final exam in June (20% of overall mark). Grade 6 and 9 students write the Provincial Achievement Test and the Grade 7 and 8 students write locally developed summative assessments.

Each report card will reflect the student's percentage mark.

The following subjects will have a final exam: Mathematics, Language Arts, Science, Social Studies and French/Spanish. The final exam will be worth 20% of the total mark.

## **Friendships & Junior High**

- Junior High is a time for growing identities - trying them on for size
- Sometimes growing identities mean that friendships shift and change
- How to help? Keep talking. In HPLS class friendships is a frequent topic. Let homeroom teachers know if there is a struggle.. Our campus pastor and counsellor can be helpful if the anxiety is too great.
- Bottom line: We don't expect everyone to be friends, but we do expect everyone to treat each other with respect and kindness. We want GCA to be a place where everyone belongs.

### ***Small Groups***

Every student is assigned to a small group that will meet together every Tuesday for the entire year. It is mixed grade, gender specific. The same group grows together through their entire Junior High time. As the Grade 9s leave, and new group of Grade 6 students join the group. It is a great way to create opportunities for students to build community throughout the grades and to be mentored in a small group by a staff person. There are always focus questions provided by Pastor Dave to tie into the recent chapel and scripture memory verses.

## **Cell phones and Personal Devices**

- **Delay the cell phone as long as you can!!**

- Monitor the cell phones – almost ALL bullying and misbehavior that we see nowadays happens in the virtual world.
- Keep cell phones and digital devices away from bedrooms - especially at bedtime
- Have a digital contract - see appendix
- Attend workshops for Parenting in a Digital World
- GCA monitors all google activity and internet hits with follow up by administration
- **Securly** – GCA will be using Securly as a classroom digital world. It allows us to push out URLs, to block other websites in the classroom and to monitor on one screen the students online classroom activity. See Attached
- **Protect Young Eyes** - GCA will be a PYE certified school in the fall. One aspect of this certification is that parents will be able to receive daily short ideas about healthy support for your children in our digital world. Make sure to sign up for it and put the ideas into practice.

## **Resiliency in Junior High**

- Our goal is to prepare your child to be great adults.
- What are your parenting goals?
- How can you build skills that will empower your children to become independent and confident adults?
- Help them with deadlines.
- Help them strive to advocate and communicate for themselves.
- Help them learn to get up from a fall.
- Help them to work through barriers rather than eliminate barriers.

## **Ministry to Others (MTO)**

Ministry to Others (MTO) is an important aspect of GCA's Bible curriculum, as means of training our students to 'serve through love' in Jesus' name – MTO should be emphasized as our school's way to *train* our students to serve with an open heart, rather than an obligation. This training requires students to engage in service opportunities as a simple way of learning to demonstrate the practical care of Jesus. This is a specific aspect of the Junior High Bible program, accounting for 20% of each term's grade.

### **Guidelines for choosing MTO opportunities:**

Bible teachers should engage students to seek the Lord and listen for his leading in our MTO service. The following guidelines are parameters by which MTO serves its intended purposes:

- MTO cannot be for immediate family members
- MTO should involve service *outside* of regular chores or expectations
- MTO service must not receive compensation or payment of any kind
- Hours must be completed within the required term (no banking for next term or retroactive credit)
- Service at church is encouraged (no hour limitations), as is volunteer community service through local organizations
- Students can also create their own service opportunities that respond to the Lord's leading using their unique talents, or the needs of their own community/neighborhood

**MTO Requirement:** Students are to complete a total of **9** MTO hours for the year

- For each term, **3 hours of service** (verified by signed form) plus a **written MTO reflection** (to be assigned by the Bible teacher). See **Appendix D**.
- MTO comprises **20% of each term's Bible mark**
  - **15%** of the MTO mark will come from service/form
  - **5%** will come from the reflection activity (marked by Bible teacher)
- All MTO hours and reflections are to be submitted to the student's Bible teacher, by the end of each term at the due date set by the teacher
- Student should check with their Bible teacher if unsure about what qualifies

### **Service Opportunity Possibilities:**

- Operation Christmas Child
- Mustard seed (night every month, Jan-May) sorting donations
- Salvation Army
- Church service opportunities (kids ministry, worship ministry, tech, greeting)
- Neighborhood service opportunities:
  - Snow shoveling, leaf raking, mowing lawns, washing cars, caring for pets, free babysitting, neighborhood spring cleanup, meal service, etc.
- Unique opportunities to serve those in need that God places in our lives



## MTO RECORD OF SERVICE

The student listed below is involved in a school program called, "Ministry To Others". The purpose of the program is to have students involved in donating their time to help others so that they develop a servant's heart in a practical way. Thank you for allowing them the opportunity to serve you. I trust their efforts will be of benefit to you.

Please take time to record the number of hours that they volunteered for you.

We ask that no reimbursement be given to the student for their work.

Thank you,

**Colleen Allan**

*Principal, Junior High*

Glenmore Christian Academy

**School Term (circle):** 1 2 3

**Number of Volunteer Hours:** \_\_\_\_\_

**Student Volunteer:** \_\_\_\_\_ **Date(s):** \_\_\_\_\_

**Organization/Individual Served:** \_\_\_\_\_

**Brief Description of Work done:**

**Supervisor's Signature:**

**Parent**

**Signature:**

\_\_\_\_\_

\_\_\_\_\_

**Supervisor's Phone number:** \_\_\_\_\_

## MTO Reflections

MTO Reflection questions for each grade are provided below. It is encouraged that these be referenced at the start of each term, and that teachers lead students to seek the Lord about how to serve. Teachers have freedom to decide the

form of the assessment (written, video, interview, etc). Each grade's reflections align with the "Surrendered Servant" strand of their benchmarks.

**Gr. 6 MTO Reflections:**

1. Briefly explain your MTO service this term. What did you do?
2. Who did your service bless, and how did it bless them?
3. What did you personally think/feel about serving others this way?
4. Was this just an assignment, or were you able to do it from love? Explain.
5. Was serving difficult for you? What made serving this way a challenge?

**Gr. 7 MTO Reflections:**

1. Briefly explain your MTO service this term. What did you do?
2. Who did your service bless, and how did it bless them?
3. How did you use the talents God has given you through this service opportunity? Explain.
4. What is one talent that you have that could be more intentionally used for your next MTO opportunity? How might you use it to serve others? it?
5. How might your service project have contributed to God's kingdom being made known?

**Gr. 8 MTO Reflections:**

1. Briefly explain your MTO service this term. What did you do?
2. Did you seek the Lord about how He wanted you to serve? Explain how you chose to serve this way.
3. How did your service bless others? How might your service project have contributed to God's kingdom being made known?
4. Does this service project suit the talents God has given you? Explain.
5. Was serving this way personally difficult for you? Explain. If so, how? What can you learn from serving even when it's hard?
6. What planning is necessary for your next MTO opportunity? How might you involve God or others in the planning?

**Gr. 9 MTO Reflections:**

1. Briefly explain your MTO service this term. What did you do?
2. Did you seek the Lord about how He wanted you to serve? Explain how you chose to serve this way.
3. How did your service connect to sharing Jesus' heart for others? Be specific.
4. Does this service project suit the talents God has given you? Explain.
5. Was serving this way difficult? Meaningful? Purposeful? What did it teach you about your own heart to serve others?
6. Did you mention Christ as the reason you served others? How?
7. How could you be more intentional about connecting your service with spreading the Good News of Jesus to others?

## **Clubs in Grade 6**

STEM club - after school in partnership with Capstone Engineering Academy

Drama club - after school, led by Mrs. Kim and Mrs. Burnett

REIL Athletics - early morning led by Mr. Tweedle

Other clubs arise as the initiatives are brought forward

# Junior High: Success Starts At Home!

Junior High students may be growing in their independence, but it doesn't mean your job as a parent is over!

Here are some helpful tips we've gleaned from our research on the best practices to support your child's education from home:

## READ, READ, READ

This is the key to success across subject areas!

# 01

- Read together with your child. (Yes, really! Even "at this age"!)
- Model being a lifelong learner/reader yourself.
- Discuss what your child is reading. Ask questions about characters, plot, themes, etc.
- Help make connections between the text and other aspects of life.



## Monitor the Use of Electronics

# 02

- Homework should be done in a common area of the house, so you can monitor what they are working on and help them stay on task.
- Don't allow devices in bedrooms at night.
- Check kids' devices often!
- Consider completing work on paper, rather than a screen when possible.



## Healthy Bodies = Healthy Minds

# 03

- Eat a healthy breakfast before school.
- Avoid those sugary treats and drinks! (Especially first thing in the morning!)
- Eat dinner together as a family - without devices!
- Remember that teenagers need 8-10 hours of sleep each night to function at their best.



## School-Home Communication

# 04

- Check Schoology! Take a deeper look at assignments when possible to see the quality of work being handed in, and to see feedback from teachers.
- Encourage your child to communicate directly with teachers first to build independence - but of course we are here to work as a team!





## 05 Help With Time Management and Scheduling

- Discuss the family calendar each week and plan for the best times to fit in school work.
- Encourage your child to make the most of their class time at school so they don't have to bring work home.



## 06 Goals and Mindset

- Set high, but realistic expectations of your child for academic achievement as well as classroom behaviour, peer interactions and respect for others.
- Help them to frame a positive attitude toward school. Make connections between what they are learning - and the learning process itself - to your daily life as an adult.



## 07 READ, READ, READ

Did we mention the importance of reading? Your child needs to read to succeed!



## **Southern Alberta Bible Camp – Outdoor Education Trip**

As a welcome to junior high the Grade 6 students build community early with their Grade 6 Outdoor Education Camp. This is a new phase in life and we feel a fantastic way to be introduced to junior high. We will be building community by getting to know new teachers and new students and making new connections by working as ONE GROUP of grade 6's in a totally different environment, outside the walls of the classroom.

### **What are some activities we will be doing at Outdoor Education?**

Outdoor Ed is a great opportunity to bond as a community through team building exercises, playing together, working together and laughing together. We will have an opportunity to do archery, survival skills, orienteering and other camp activities. It will be an incredibly rich and dynamic experience. It will also provide great opportunities for spiritual conversations to take place and for us to specifically focus on drawing closer to God.

### **Where are we going?**

The adventure-filled THREE days will take place at SABC, on the Traver's Reservoir, Lomond , AB. Check out the camp [sabc.ca](http://sabc.ca)

We will be leaving GCA **Wednesday morning, October 11th, and returning in time for dismissal at 3:20 P.M. on Friday, October 13th.** The Outdoor Education experience is a required part of the grade 6 physical education curriculum and has been included in your child's school fees.

**Please complete the forms in PowerSchool by Friday, June 16<sup>th</sup>, 2023**

## **Volunteers Needed:**

In addition to the four grade six teachers, we are in need of male and female parent volunteers to accompany the group. The chaperone volunteers will be actively engaged in the camp activities much like a camp counselor. Duties will include:

- Meal cleanup
- Small Group activity supervision
- Assistance with evening activities and bedtime routines
- Dorm parenting

Outside of this, adults are welcome to participate as much as time and equipment allow to support our staff. Most adults enjoy their time with the kids and helping us with the program at camp. We like to make everyone feel like part of the team!

Camp staff and teachers are off duty between the end of evening activities and breakfast. Parents are responsible for supervision of the students during this time by being a “dorm parent” for two nights. This time spent with your child has, in the past, proven to be extremely rewarding for both parent and child.

We require parent volunteers to be able to stay overnight. Coming up for the day and leaving is not something we can accommodate for the camp experience.

Additionally, all parent volunteers are required to have a current (not expiring) police check submitted with the school. Please ask at the elementary office if you have one, otherwise arrange for this to be completed before the end of the school year.

## **Driving your own vehicle?**

You are most welcome to accompany the group on the bus; however, if you prefer, you may drive your own vehicle and park it at the camp for the duration. If you are driving, we suggest that your child ride on the bus. If your child rides with you, they are unable to have a friend accompany them due to insurance and liability precautions.

# Getting ready for camp!

## WHAT TO BRING (NO uniforms are needed):

- Small backpack for bus containing:

1. Water bottle (optional) – lots of drinking water is available at camp
2. Cameras; however, cellphones will not be permitted.
3. Label ALL medications and put in a labelled Ziploc bag. This baggie will be collected en mass before we leave GCA. Please keep this bag OUT of main luggage when arriving on the Wednesday.
4. \*\*\*You will BRING this backpack with you INTO the school on the Wednesday. You WON'T leave it with your 'checked luggage'.

- ONE main bag (which you won't see again until you arrive at camp) containing the following:

*Note: If you are a parent volunteer, who is driving, please keep your child's luggage with you in your vehicle.*

5. Duffel bag for clothes and toiletries that YOUR CHILD MUST BE ABLE TO LIFT AND CARRY. We have witnessed huge bags coming along which are both too big and too heavy for a grade 6 student. It is better to pack two smaller bags than one large one that is too heavy.
6. With 100 students & numerous adults, lots of luggage needs to get loaded. It is much easier to get all of the luggage to fit if we have soft bags compared to hard suitcases.
7. Garbage bags – some prefer to pack sleeping bags and your gear in bags, and if you want to do this, excellent. Please CLEARLY LABEL THE OUTSIDE of the bag with your child's first & last name. Black garbage bags all look identical.
8. Extra, unused garbage bags – extra bags are always needed!
9. Bible
10. Warm Sleeping bag and pillow (or bedding for a single bed). It's camp, not a hotel. You get a mattress, and that's it. Extra blankets can also be packed.
11. Toiletries
12. Bug spray
13. A few towels – again, it's not a hotel. Bring towels for showers
14. Warm, and appropriate, pajamas
15. Indoor footwear (runners or slippers)
16. Flashlight (optional)
17. **NO GUM.**

**THINGS TO LEAVE AT HOME** - Money. There is nothing to buy. There is no tuck shop.

**Cellphones** - No phones are permitted during the retreat (this includes bussing to & from).

**CLOTHING**

1. It's camp so pack accordingly:
  - extra sweatshirts
  - extra socks
  - jeans
  - shorts
  - t-shirts
  - socks
  - extra changes of clothing
  - **PLEASE EXERCISE MODESTY**

**TO DO CAMP ACTIVITIES (SUCH AS WALL CLIMBING), THE CAMP SUGGESTS THE FOLLOWING:**

2. **Comfortable clothes that stretch** easily to allow free movement during activities.
  - Athletic wear /sweats to protect knees
  - Long sleeves will help protect your arm during archery.
  - Very tight or very loose clothes do not work well with safety equipment. Athletic wear works very well for ropes and climbing wall.
  - **Closed toe shoes with laces are important;** running shoes work the best. Needed for the challenge course and during active games.
3. **A winter type coat** that will keep you warm and repel water if it rains. (Snow Gear if the weather turns wintry leading up to the trip)
4. Sandals, crocs, flip flops, or shoes that slip off your feet easily are great for casual walks.
5. **\*\*\*\* TAKE NOTE OF the 'themed' dinner to bring appropriate clothing/dress-up**

**Hawaiian Luau**

Time	Activity	Supervision
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**Wednesday, October 11, 2023**

8:30	Meet in homerooms Luggage left outside Parent Volunteers meet in Learning Commons for briefing	Teachers take attendance
8:45	Load buses/Departure	Teachers and supervisors assist with students Teachers take attendance on buses
10:45	Orientation	Teachers assist with parent supervisors
11:00 -12:30	Activity Session <ul style="list-style-type: none"> <li>● Initiatives/Team Building</li> <li>● Archery/SlingShots</li> <li>● Climbing Wall</li> <li>● Giant Swing</li> <li>● Orienteering</li> <li>● Gym Games</li> <li>● Giant Canoe</li> <li>● Frisbee Golf</li> <li>● Paracord</li> </ul>	Each activity led by camp staff Assist and supervised by parent volunteers and teachers
12:30	Lunch and camp introduction	Camp staff Teachers and parent supervisors at each table
1:30 - 3:00	Activity Session <ul style="list-style-type: none"> <li>● Initiatives/Team Building</li> <li>● Archery/SlingShots</li> <li>● Climbing Wall</li> <li>● Giant Swing</li> <li>● Orienteering</li> <li>● Gym Games</li> <li>● Giant Canoe</li> <li>● Frisbee Golf</li> <li>● Paracord</li> </ul>	Each activity led by camp staff Assist and supervised by parent volunteers and teachers
3:30 - 5:00	Activity Session <ul style="list-style-type: none"> <li>● Initiatives/Team Building</li> <li>● Archery/SlingShots</li> <li>● Climbing Wall</li> <li>● Giant Swing</li> <li>● Orienteering</li> <li>● Gym Games</li> <li>● Giant Canoe</li> <li>● Frisbee Golf</li> <li>● Paracord</li> </ul>	Each activity led by camp staff Assist and supervised by parent volunteers and teachers
5:00-5:30	Teacher Led Activity/ Free Time	Teachers & parent supervisors

5:30	Supper	Camp staff, parent volunteers and teachers at each table
7:00	Wide Game	Led by camp staff Teachers & parent supervisors
8:00	Snack	Teachers & parent supervisors
8:30	Chapel/Campfire	Teachers & parent supervisors
9:30	In cabins and rooms	Parent supervisors
10:00	Lights out	Parent supervisors
<b>Thursday, October 12, 2023</b>		
7:30	Rise & shine	Parent supervisors
8:00	Staff Meeting	Teachers and parent supervisors
8:30	Breakfast & clean up	Teachers and parent supervisors at each table
9:00	Student Devotions	Teachers Parent supervisors
9:30 – 11:00	Activity Session <ul style="list-style-type: none"> <li>● Initiatives/Team Building</li> <li>● Archery/SlingShots</li> <li>● Climbing Wall</li> <li>● Giant Swing</li> <li>● Orienteering</li> <li>● Gym Games</li> <li>● Giant Canoe</li> <li>● Frisbee Golf</li> <li>● Paracord</li> </ul>	Each activity led by camp staff Assist and supervised by parent volunteers and teachers

11:00 - 12:30	<p>Activity Session</p> <ul style="list-style-type: none"> <li>● Initiatives/Team Building</li> <li>● Archery/SlingShots</li> <li>● Climbing Wall</li> <li>● Giant Swing</li> <li>● Orienteering</li> <li>● Gym Games</li> <li>● Giant Canoe</li> <li>● Frisbee Golf</li> <li>● Paracord</li> </ul>	<p>Each activity led by camp staff Assist and supervised by parent volunteers and teachers</p>
12:30	Lunch / clean up	Teachers and parent supervisors at each table
1:30 - 3:00	<p>Activity Session</p> <ul style="list-style-type: none"> <li>● Initiatives/Team Building</li> <li>● Archery/SlingShots</li> <li>● Climbing Wall</li> <li>● Giant Swing</li> <li>● Orienteering</li> <li>● Gym Games</li> <li>● Giant Canoe</li> <li>● Frisbee Golf</li> <li>● Paracord</li> </ul>	<p>Each activity led by camp staff Assist and supervised by parent volunteers and teachers</p>
3:30 - 5:00	<p>Activity Session</p> <ul style="list-style-type: none"> <li>● Initiatives/Team Building</li> <li>● Archery/SlingShots</li> <li>● Climbing Wall</li> <li>● Giant Swing</li> <li>● Orienteering</li> <li>● Gym Games</li> <li>● Giant Canoe</li> <li>● Frisbee Golf</li> <li>● Paracord</li> </ul>	<p>Each activity led by camp staff Assist and supervised by parent volunteers and teachers</p>
5:00	Free Time/ Dress up for theme Dinner	Teachers & parent supervisors
5:30	Hawaiian Theme Supper	Teachers and parent supervisors at each table
7:00	Wide Game	<p>Camp staff Teachers and parent supervisors</p>
8:00	Snack	<p>Camp staff Teachers &amp; parent supervisors</p>
8:30	Chapel/Campfire	Teachers & parent supervisors



9:30	In Cabins	Parent supervisors
10:00	Lights out	Parent supervisors
<b>Friday, October 13, 2023</b>		
7:15	Rise & Shine & Clean up	Teacher and parent supervisors
8:00	Staff Meeting	Teacher and parent supervisors
8:30	Breakfast / Clean up	Teachers and parent supervisors at each table
9:00	Student Devotions	Teachers and parent supervisors
9:30 - 11:00	Activity Session <ul style="list-style-type: none"> <li>● Initiatives/Team Building</li> <li>● Archery/SlingShots</li> <li>● Climbing Wall</li> <li>● Giant Swing</li> <li>● Orienteering</li> <li>● Gym Games</li> <li>● Giant Canoe</li> <li>● Frisbee Golf</li> <li>● Paracord</li> </ul>	Camp staff Teachers and parent supervisors
11:00-12:00	Chapel	Teachers and parent supervisors
12:30	Lunch	Teachers and parent supervisors at each table
1:15	Pack-up/Load Buses	Teachers and supervisors assist with students Teachers take attendance on buses
1:30	Departure from Camp	

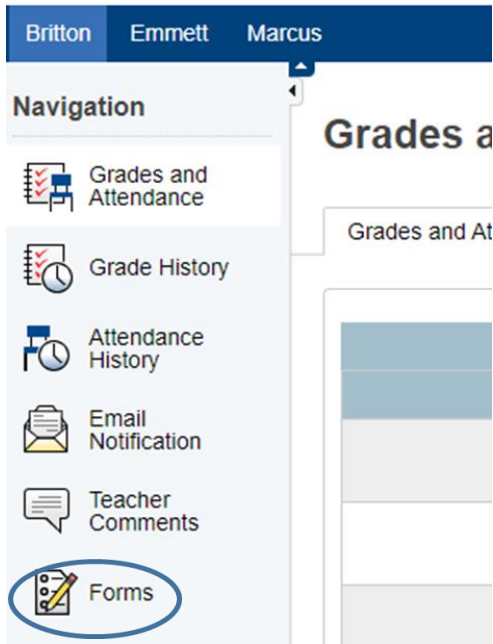
## Outdoor Education Hazards and Mitigation Plan

Hazard	Mitigation

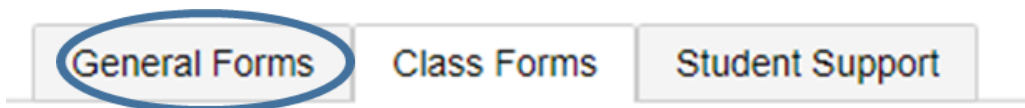
<p><b>Ground Travel</b></p> <ul style="list-style-type: none"> <li>● Accidents on highway</li> <li>● Breakdowns on highway</li> </ul>	<p><b>Ground Travel</b></p> <ul style="list-style-type: none"> <li>● Use certified reputable charter bus lines for transportation</li> <li>● Travel in prearranged bus groups with teachers to maintain head counts at every departure</li> </ul>
<p><b>Dorm/Sleeping times</b></p> <ul style="list-style-type: none"> <li>● Lack of sleep</li> <li>● Rough-housing during “lights out”</li> </ul>	<p><b>Dorm/Sleeping times</b></p> <ul style="list-style-type: none"> <li>● 10:00 lights out schedule enforced</li> <li>● Parent supervisors with direct access to students</li> <li>● Girls in dorm situation with moms also in vicinity</li> <li>● Boy in cabins with dads in cabins as well</li> <li>● All volunteers have mandatory police checks prior as per GCA policy</li> </ul>
<p><b>Initiatives/Field Games</b></p> <ul style="list-style-type: none"> <li>● Bumps &amp; bruises from physical contact</li> <li>● Sprains or breaks from physical activity</li> <li>● Scrapes</li> </ul>	<p><b>Initiatives/Field Games</b></p> <ul style="list-style-type: none"> <li>● Teachers and parent supervisors on site</li> <li>● Camp staff first aid specialist</li> </ul>
<p><b>Climbing Wall/High Ropes</b></p> <ul style="list-style-type: none"> <li>● Falling</li> <li>● Scrapes and bruises</li> </ul>	<p><b>Climbing Wall/High Ropes</b></p> <ul style="list-style-type: none"> <li>● Camp staff to lead with safety orientation prior to participation</li> <li>● Helmets worn at all times</li> <li>● Harness and multiple “belayers” on duty</li> <li>● Teacher and supervisors on site</li> </ul>
<p><b>Archery/Slingshots</b></p> <ul style="list-style-type: none"> <li>● Scrapes &amp; bruises</li> <li>● Arrow shots</li> <li>● Ricochet</li> </ul>	<p><b>Archery/Slingshots</b></p> <ul style="list-style-type: none"> <li>● Safety and orientation led by camp staff</li> <li>● Special archery boundaries and safety precautions</li> <li>● Teachers and parent supervisors on site</li> </ul>

**To complete Forms in PowerSchool.**

- 1. Login with your Parent Account <https://gca.powerschool.com/public/>**
- 2. Select the applicable student's name from the tabs at the top left of the screen  
(if you have multiple students at GCA)**
- 3. Click Forms**



**4. Once the Forms section opens Select the General Forms Tab and then the appropriate Field Trip Form**



**5. Once filled out click Submit**